UNIT 4 VOCABULARY	condone	imperative	zealous	dire	fervent	parsimony
WORDS IN CONTEXT: In the sphelp you figure out each word's me		e the letter of the mea	aning closest to th	nat of each boldfac	ed word. Use the cont	ext of the sentences to
 1.) condone [verb] Mrs. Ojeda does not cond Using phones during a test 	t is not condoned a	at VMHS as the stude	ents might use the	phone to cheat on	their answers.	
condone means	a. deny	b. exc	cuse c. r	efuse		
2.) imperative [adj.]It is imperative for the st wisely.	udents to read their	SSR books, such as	"A Separate Peac	e", so they learn ho	ow to annotate and ho	w to manage their time
It is imperative for you to imperative means	o forgive your broth a. crucial	ner, so we can enjoy j b. optional	peace in our famil c. trivial	ly.		
 3.) zealous [adj.] Mrs. Smith was zealous to Most teenagers are very zealous means 			however, they are		d about their school w	ork. What a shame.
 4.) dire [adj.] The man came home to different I can dire means 			repared.	as at work and his	wife and children had	died.
5.) fervent [adj.] • Romeo and Juliet shared a • "I wish the students share fervent means		for literature", said th				
 6.) parsimony [noun] Retailers will suffer in a n This parsimony cannot coparsimony means 	=	=		plurge. c. generosit	у	
	: abs : ver : dre : hav	adful; terrible ving or showing great	intensity of feeling		nout criticism	
SENTENCE CHECK 2: Using th	e answer lines prov	vided, complete each	item below with t	two words from the	e box. Use each word	once.
1. When faced with adversity, it is _ 2. Although Della's 3. The young princess's 4. The young princess's father was a quite often.	might have embara love for the young	rassed her a little, the man should prove to	haggling over even anyone that she	ery penny did lead would not have sen	to \$1.87 more than shat her lover to the door	ne would have had. r of the tiger!
5. It was partially due to her semi-b such a event as the tria 6. Under no circumstances do I	l of her young love	er.				
FINAL CHECK – The School She help you figure out which word goe			efully. Fill in eacl	h blank with the co	rrect vocabulary word	l. Context clues will
 The small high school in twenty others in a school Tom's teachers had notice a malevolent way. His English teacher, Mr. I 	shooting. ed that he was	lly surprised as Tom	about gu	ns, but they would	have never expected	him to use them in such

4.	After investigating, the police for lost his job and had subjected the	und out that Tom had been dealing a family to extreme	with extreme adversity at home as well as a mental disorder. Tom's father had and violence. Tom hardly got enough food and clothes.				
5.		his job and had subjected the family to extreme and violence. Tom hardly got enough food and clothes. whole town mourned the circumstances, and the community felt that it was to make sure that every child					
(had access to a role model.	s to a role model.					
6.	They didn t	ney didn't what happened, but they tried to learn a lesson from it, so future tragedies can be prevented.					
VOCAE	BULARY STORY – Write a story	that makes sense using all of the v	words from unit 1. Use one word per sentence and underline or highlight				
		correct part of speech for each wo	rd. Each sentence should have context clues/synonyms that help explain what				
the word	d means.						
VOCAE	BULARY PICTURES – Write the	e vocabulary word and copy the de	finition exactly, including the part of speech . Then write the definition in				
your ow	vn words. Finally, create a drawing	ng to represent the definition and co	lor it. If the picture is not colored the highest possible grade is a C.				
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